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PHILOSOPHY

Higher education has the transformational poweretonancethe lives of individuals and to shape the trajectory of communities across our worldold, unapologeticleadership is required to continue advancing core missions of teaching, research, and public service while navigating increasingly complex challengesThreecritical components are necessary in moving an institution forward:

- 1. A deep conviction for the institution and its mission.
- 2. A strong commitment to students and to advancing institutional priorities with a vision for T2 17T rit2 Tf

THEINSTITUTION

- x USMis amongonly 190 institutions in the world to earn dual accreditation both businessand accounting from the Association to AdvanceCollegiateSchools of Busines & AACSB).
- x All USM teacher education programs recently earned full accreditation from the Councilfor the Accreditation of Educator Preparation (CAEP), following a comprehensive update to CAEP accreditationstandads. USM is ranked number 12 in the nation for producing new National Board certified teachers.
- x USMis one of only 39 institutions in the nation accredited in all four major areas of the Arts: theatre, art and design, dance, and music.
- x Expandedor created new initiatives, centers, and institutes in areas of emerging scholarship. Select examples:
 - x The Hatchery, a business innovation center providing dedicated space for students and faculty for the advancement of entrepreneurs hipeducation.
 - x Centerfor Digital Humanities an interdisciplinary center connecting the humanities and its modes of inquiry to digital technology, media studies, data science and computational industries.
 - x EagleMaker Hub, a makerspacesupporting handson math education through digital fabrication, rapid prototyping, and coding.
 - x Arts Institute of Mississippia collaborationamongUSMarts units and community organizations increasearts awarenessandidentify additional funding opportunities.

RESEARCH

PhilosophyA strong foundation in research enables an institution to recruit and retain ingestity faculty who have the skills and vision necessary to imagine, conceptualize, operationalize, validate mediate the final phases of research or creative development that impesche quality of life in our communities and shapes our world.

x Positioned

x In the past five years, USM junior faculty have earned five National ScienceFoundation ;A)2.998 (R

x Theacquisitionof RCRVGilbertR.Masonwasmadepossibleby h ^ D successful management of the Research vessel Point Sur, a 135-foot vessel acquired in 2015 through a grant from the Mississippi Department of Environmental Quality. In partnership with the Port of Gulfport, USM secured the grant, navigated travel with the vessel from

- x <u>Phase1 of the program launchedin January2022</u> and utilizes existing nurses as embedded clinical faculty to teach USM nursing students at their respective health carefacility.
- x Phase is expected to launchin 2023 and will include designating eading health carefacilities as official hospital based teaching sites.
- x Leadingimmediate community response to the COVID19 pandemicthrough h ^ D Dollegeof Arts and Sciences
 - x In March 2020, USM faculty <u>partnered with Forrest General Hospital and Hattiesburg Clinic</u> the two largesthealthcareorganizations in the Greater Hattiesburgarea,

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x Optimizing institutional scholarshipmodels to

x Launcheda multi-phaseESportsprogram, as part of the National Association of CollegiateESports and the National ESportsCollegiateConference to provide a quality cyber-based community for USM students and introduce opportunities for

- x Increasedthe number of women in administrative positions. As of FY21,approximately58% of USM positions with high-level decision-making authority are held by women, above the market availability average of 53%.
- x Developechew faculty and staff hiring toolkits as well as training for

- x Realignedlimited resources with institutional priorities to support strategic growth, mitigate risk, or facilitate necessary echnology and infrastructure improvements. Select examples:
 - x Investingin new academic programs.
 - x Creatingand staffing a new student advisement center.

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- x Addingstaff to support the implementation of requirements from the National Council for State Authorization Reciprocity Agreement (NGSARA).
- x Enhancedh ^ D & mmitmentto understandingand complyingwith NCAArules and expectations through closecollaboration with the athletic compliance of fice. This included final resolution of significant previous NCAA infractions.
- x Implemented consistent communication strategies to maintain transparent communication with internal and external stakeholders.

POLICYDEVELOPMENT AND OCESSES

PhilosophyThoughtful policy development and implementation, along with **deal**refficient processes, provide structure while removing barriers to productivity.

- x Updatedprocessesor new policy developmentand approval to ensure appropriate stakeholder groups are engaged n all stages of development.
- x Developed first read/second readworkflow for executive leadership approval of new or revised policies to ensure adequate time for final vetting of proposed changes and review of compliance with Board policy.
- x Implemented web-based policy tracking and management

- x Thisplan reduced the number of degreegranting colleges from six to four, with each new college comprise of multi-disciplinary schoolsed by faculty directors.
- x USMhasbeen contacted by multiple institutions across the country for advice and guidance on how they can implement similar initiatives, and the underlying data methodology is highlighted in a HelioCampuseaturedcasestudy.
- x The core concepts of the original academic

x Publiclylaunchedthe largestorganizedcomprehensive

ATHLETICS

Philosophy: š Z o š] •]• } (š v š Z u }• š À]•] o • ‰ š } (vathletes jsepvě þs kéy Œ v ambassadors across the country. Investing in the health, being, and academiand competitive success of studentathletes is critical in supporting their growth and development, but also in positioning athletic programs to win championships.

- x Completedconferencerealignment to position USMathletics programs for future growth.
- x Supportedstudent-athlete development. Selectexamples:
 - x Enhancement academicadvising support and construction of an <u>expanded academic center for</u> <u>student athletes</u> aspart of a \$121 million renovation to h ^ D main library.
 - x Thenew student-athlete academiœnhancemententer is now co-located with the University AdvisementCenter, Centerfor StudentSuccessSpeakingCenter, and Writing Center, among other academic support areas.
 - x USM student-athletes earned their highest overall GPA in recorded history at the end of the 2021 academic year, with a 3.1 GPA average across all sports. The average GPA for football was also the highest on record, with a 2.75 overall average.
 - x Expansion student athlete wellness support through the addition of a dedicated mental health counselor available to student athletes.
 - x Collaborationwith statewideleadershipto providefeedbackregardingthe NCAAname,image,and likenesspolicy,keeping in mind the impact of the policyon student-athletes as well as the necessity to address the issue within the purview of state law.
 - x Collaborationwith conferencedadershipto minimize the amount of time student athletes are away from the classroom and academic instruction for competition travel.
- x Supported exception alst udent-athlete performance at the highest levels of competition.

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TECHNOLOGY ANSWITEMSDEVELOPMENT

Philosophy:

- x Directed an annual budget of more than \$86 million.
- x Managed complexpersonnelmatters for a division of approximately 525

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SELECTHONORS AND AWARDS

- x CongressionaRecordof the 117th CongressSecondSessionentered by The HonorableStevenM. Palazzo of the Fourth District of Mississippi,WashingtonD.C.,honoring outstandingserviceas Presidentof The University of Southern Mississippi (2022).
- x BlackHardyStreetCapitalInvestmentClubMan of the Year(2021).
- x MississippDistinguishedCivilianServiceMedal(2019).
- x MississippiTop50 (2019).
- x Honorary Doctorate from William Carey University, for work in communities across south Mississippi, includingleadershipof h ^ D [esponseto a January2017tornado that struckWilliam Carey(2017).
- x EBON Magazinej ET Q q 0 0 612 792 re W* n BT 0 g /TT0 11.04 Tf 263.45 l18 (k)]TJ ET Q q 0 0 612 792 re W

BIOGRAPHY

Dr. Rodney D. Bennesterved nearly ten years President of The University of Southern Mississippi (USM), a comprehensive public research institution delivering transformative programs to more than 14,000 students on campuses in South Mississippi and along the Mississippi foodst. His appointment made history, as he became the first Africa American president of a predominantly white higher education instituti cuti cuti cuti cuti [4 (t (cd)3.995 (i)4.004 (as).996 p6.006 (m)3.007 (p).