

The purpose of the Course Design Review process is to promote continuous improvement in instructional design of online course content. Faculty and instructional designers work together throughout the Course Design Review process to promote systematic reflection on elements of course design that promote quality learning experiences for students and achievement of the desired learning outcomes. This process is intended to assist in conversations about how we can strengthen student learning experiences by using effective practices in instructional design.

These standards were adapted from the [Open SUNY Course Quality Review Rubric](#) (OSCQR) and have been reviewed by the Digital Learning team, as well as experienced faculty members to reflect the needs of UNO faculty, students, and courses. The rubric has been updated to incorporate federal US Department of Education regulatory definitions of distance education that require institutions to ensure regular and substantive interaction (RSI) between a student and an instructor(s). The standards are divided into six sections and reflect effective practices in course delivery.

This section covers a general overview of the course and provides a starting point for students. It ensures all resources students need to be successful are included. It addresses areas such as instructor information, course expectations, and academic support and resources.

Quiz

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