## BUDGET RESPONSE TEAM IMPLEMENTATION FREQUENTLY ASKED QUESTIONS AUGUST 2 ANNOUNCEMENT

#### 8/2/17

### Q: WHY IS THE UNIVERSITY CONSOLIDATING SERVICES ACROSS CAMPUSES AND MAKING OTHER CHANGES?

A: We have to close a recurring \$49 million budget shortfall by summer 2019, the result of cuts in state funding combined with our rising costs. The state continues to face fiscal challenges and we don't know when these



### Q: DOES THIS MEAN IF I WORK IN PROCUREMENT I NOW REPORT TO THE CHIEF

# Q: THE UNIVERSITY IS ANNOUNCING A LOT OF CENTRALIZATION. IS THIS THE DIRECTION YOU WANTED TO GO ALL ALONG?

A: No. The goal in restructuring these areas is to integrate, tap talent and leverage e orts across the campuses. Remember, this has been a ground-up process, led by colleagues from all four campuses who are the experts in their operational areas. The changes we're implementing represent the best thinking of these subjectmatter experts who spent months doing the diligent, di cult work of re-imagining our operations for the future.

Additionally, more changes will be announced over the coming months. As those are rolled out and a fuller picture of the work of the Budget Response Team is painted, we'll see a broad mix of changes to structure, policy and process that will impact virtually every employee in some way.

# Q: IT LOOKS LIKE VARNER HALL IS STAFFING UP. SHOULDN'T YOU BE CUTTING ADMINISTRATION INSTEAD OF ADDING AIDE a



#### Q: ARE ACADEMIC PROGRAMS HELD HARMLESS FROM HAVING TO TAKE REDUCTIONS?

A: No. We have focused our initial budget-reduction e orts on operational areas because we will find every dollar of e ciency there before we directly touch academics. Even so, the scale of our budget challenge will have a broad impact; university operations exist to support our mission and so our academic enterprise will be a ected by the reductions announced today. More direct impacts will occur as the campuses begin looking for academic savings as well.

Most sobering is that Nebraska's fiscal uncertainties are continuing, and we could face more challenges ahead. As we continue to look for ways to continue our progress with fewer resources, we will of course adhere to our commitment to shared governance, engaging faculty, sta and students in wid(ade)-1.1 and scahio-32.5(yo 0 0 U3